嶺南中學 2025-2026 年度「學校發展津貼」檢討報告

項目	關注重點	策略 / 工作	成功準則	檢討結果	負責人	財務結算
推動正向價值教育，建立幸福豐盛的校園	【全校】 協助班級經營組策劃及推動校內正向價值計劃 【級本/小組】 協助班級經營組及輔導委員會舉行預防和支援方向的小組活動 【個別】 為有情緒支援需要的學生，提供適時適切的個別輔導	1. 聘用一名全職學位註冊社工(具大學學位，有青少年服務經驗)負責協助學校輔導和生命教育部門策劃和推動活動，並支援有情緒需要學生。 2. 外購社工督導服務，為跟進學生需要提供專業意見	1. 協助相關部門推行全校正向價值計劃及活動 2. 舉行預防和支援學生情緒健康的小組 3. 為有情緒需要學生提供個別輔導	1. 學校於 25/26 學年全職聘用的註冊社工，全學年持續支援約 40 個學生個案，類型包括支援學生的情緒壓力、家庭相處、朋輩衝突，以及有關缺課和升學出路的情況。此外，社工亦支援學校處理突發危機。 2. 註冊社工亦於 25/26 學年參與班級經營工作，包括支持班級課，與班主任並同設計「特別班別課」，並與科組主管壽劃各級主題活動。 3. 社工督導於 25/26 全學年為學校的社工服務，以及處理學校危機個案提供適切的意見，並就學校的輔導工作提供建議。	輔導委員會	社工一年薪酬(包括強積金)： $263,002.08 社工督導費用： $17,600
支援學生閱讀習慣	提升學生對閱讀的興趣及習慣	聘請圖書館助理協助有關推廣閱讀的活動	1. 學生對閱讀的興趣有所提升 2. 舉辦多項的活動及學生反應正面	1. 協助跟進和統計圖書館各項閱讀活動：包括協助跟進及統計「閱讀獎勵計劃」，本年度共 178 位學生獲獎（鑽石獎 11 位、金獎 13 位、銀獎 45 位、銅獎 109 位），參與人數理想；同時亦協助統計寫作比賽及晨讀活動等。 2. 協助處理館務及系統管理：協助處理日常館務，管理圖書館系統及電子書系統（知書閱聽），並支援各項閱讀推廣活動的物資準備與場地安排，確保圖書館運作順暢。整體成效：各項閱讀活動反應正面，已達致預期目標。	張澤鴻老師	助理薪酬 $213,605 (包括強積金)

To cope with diverse needs of students in English learning	-To enhance students' motivation and learning efficiency in English. -To provide additional support for comparatively less able students.	-Tutors were employed to conduct tailor-made after-school remedial classes for S1, S2, S4 students once a week. Each lesson lasted 1 hour for S1 and S2 classes and 1.25 hours for S4 classes. Tutors worked together with English teachers to monitor students' progress.	-Students' performance in English shows improvement.	The majority of the participants of the remedial classes were very weak in English. Students completed an evaluation questionnaire at the end of the course. The results are as follows. A. Form 1: 1. All students thought the course improved their knowledge and skills in English. 2. All students believed the course was helpful for their studies and examinations. 3. 86% of students expressed the course increased their confidence in learning English. B. Form 2 1. All students thought the course improved their knowledge and skills in English. 2. All students believed the course was helpful for their studies and examinations. 3. All students expressed the course increased their confidence in learning English. C. Form 4 1. All students thought the course improved their knowledge and skills in English. 2. All students believed the course was helpful for their studies and examinations. 3. 79% of students expressed the course increased their confidence in learning English. Relevant teachers noted some improvement in the use of the English language. In short, students either showed some progress or were able to maintain their standard. Feedback from students was generally positive.	Panel Head & Relevant English teachers	$8,814
					總計：	**$ 503,021.08**