

嶺南中學

2023 – 2024 年度

「學校發展津貼」檢討報告

項目	關注重點	策略 / 工作	成功準則	檢討結果	負責人	財務結算
照顧學習差異和不同需要	<ol style="list-style-type: none"> 改善學生的行為、態度及操守，培養及增加他們的責任感。 照顧學生精神健康的需要。 策劃校內義工小組，促進學生個人成長。 	聘用一名學位全職註冊社工，具大學學位，有青少年服務經驗，負責組織發展性、預防性的輔導活動及處理有情緒及行為問題之學生個案。	<ol style="list-style-type: none"> 策劃有系統及發展性、預防性的學生活動。 減輕老師處理情緒及行為問題學生的壓力。 策劃校內義工小組，促進學生個人成長。 	<p>達標</p> <ol style="list-style-type: none"> 社工能就著本校學生的情緒需要，提供適時適切的支援。按社工督導報告及輔導個案會議，見學生情緒狀況有明顯改善。 社工可配合學校生命教育和輔導方向，策劃及主持各種預防和發展的活動，參加學生反應正面。 社工的專業知識和表現能減輕老師支援有需要學生時的壓力，並增進老師輔導經驗。 	輔導委員會	<p>社工薪酬 (包括強積)</p> <p>\$452,675</p> <p>部分由 QEF 撥款津貼 \$14,670.6；</p> <p>由 CEG 撥款 \$438,004.4)</p> <p>社工督導費用</p> <p>\$13,278</p>
支援學生閱讀習慣	提升學生對閱讀的興趣及習慣	聘請圖書館助理協助有關推廣閱讀的活動	<ol style="list-style-type: none"> 學生對閱讀的興趣有所提升 舉辦多項的活動及學生反應正面 	<ol style="list-style-type: none"> 全校 90%以上學生參與閱讀獎勵計劃，並進行了兩次展覽和頒獎。獲獎情況：鑽石獎 14 位、金獎 8 位、銀獎 59 位、銅獎 126 位。 協助跟進和統計圖書館各項閱讀活動，如閱讀獎勵計劃、讀書會、寫作比賽等，並製作展板； 	張澤鴻老師	<p>助理薪酬</p> <p>\$157,682.00</p> <p>(包括強積金)</p>

- 3) 共同帶領圖書館學會學生外出參觀和交流。
- 4) 協助處理館務，以及管理圖書館系統和電子書系統。

The majority of the participants of the remedial classes were weak in English. Details of the evaluation are as follows.

	F.2	F.3	F.4	F.5
The course was able to help me improve the English skills.	Agree: 100%	Agree: 100%	Agree: 100%	Agree: 100%
The learning materials were practical.	Agree: 100%	Agree: 100%	Agree: 83%	Agree: 100%
The tutor was able to point out my weak areas.	Agree: 100%	Agree: 100%	Agree: 100%	Agree: 100%
The course laid a	Agree: 100%	Agree: 100%	Agree: 100%	Agree: 100%

YY

\$50,100

<p>-To cope with diverse needs of students in English learning</p>	<p>-To enhance students' motivation and learning efficiency in English</p> <p>-To provide additional support for comparatively less able students</p>	<p>-Tutors were employed to conduct tailor-made after-school remedial classes for S2-S6 students. (~15 students per class)</p> <p>-Tutorials were held once every week for S.2-S.4 and once every two weeks for S.5-S.6</p> <p>-Each lesson lasted 1.25 hours for S.2-S.3 classes and 1.5 hours for F.4-F.6 classes</p> <p>- Tutors worked together with</p>	<p>-Students' performance in English shows progress.</p>

		English teachers to monitor students' progress.		foundation for me to learn English in the future.						
				<p>As for the F.6 DSE classes, most participants were fairly weak in English and there were a few 'marginal' students with the potential of achieving a level 2. 91% of students managed to secure a pass in the DSE English exam.</p> <p>Relevant teachers gave a positive report on their students' progress in the use of the English language. In short, students either showed an overall improvement or were able to maintain their standard. Feedback from students was generally positive. They found the course materials relevant, suitable and useful, and tutors were friendly and were able to cater for their needs.</p>						
Total: \$659,064.40										