

Lingnan Secondary School
School-based Medium of Instruction Plan 2020/2021

1. Our vision

To provide an education that responds in a planned way to the demand for English-medium education and enables students to use the language in their studies and in their future career.

2. Introduction

This Plan sets out the ambition of the school where English-medium education is an integral part of the education infrastructure. We would like to ensure that our plan makes it possible for our learners to acquire a wider range of language skills. This will enable them to use the language in their further studies and in the workplace. We would like to see a system which is responsive to the demand for English-medium provision.

Our vision of English-medium education is a long-term agenda. A key focus of the Plan is on supporting learners to achieve fluency in English during junior secondary education. The aims of the Plan are:

- to provide more able students with opportunities to enhance their English proficiency;
- to provide our students with more opportunities to be exposed to and use English at junior levels in order to boost their confidence and proficiency in English.

3. Implementation strategy

3.1 School-based Medium of Instruction Plan for junior forms

- Teaching and Learning Mathematics through English

Extended learning activities (ELA) in English are conducted in Mathematics lessons. Some lesson time is allocated to go through in English the concepts and contents that have been taught in Chinese.

- Teaching and Learning Integrated Science through English

English terms commonly used in Science are taught for all classes. If appropriate, individual modules or themes are taught in English, depending on the students' English ability in individual classes.

3.2 Teachers' capability and readiness to teach through English

The school has ensured that all teachers delivering lessons in English at all levels have met the requirement of English proficiency.

3.3 Choice of subjects being taught through English

Mathematics and Integrated Science are selected as the target subjects for the Plan as we believe the language involved in science subjects is comparatively less complicated than other arts and humanities subjects.

4. School-based support

4.1 Whole School Support

The following measures are taken in support of English learning:

- Students are required to read English materials during the morning reading session once a cycle. Reading comprehension worksheets are designed to facilitate reading. English teachers are assigned to some classes to lead discussion and run reading activities.
- Teachers are encouraged to take part in relevant training programmes run by universities and the Education Bureau.

4.2 Departmental support

English Department

With the funding of the Capacity Enhancement Grant, Project WeCan, Community-based Project and our school sponsoring body, the English Department has implemented the following strategies to create and maintain a sustainable English-rich environment.

- English remedial courses for all levels are provided.
- English enhancement courses are offered to more able students to stretch their potential.
- Phonics courses are arranged for S1 and S2.
- Students are encouraged to participate in the Speech Festival and a wide variety of English activities such as Learning with Fun activities, visits to the SPCA, Kids4Kids Buddy Reading Programme, drama workshops and web conferences with Blackstone volunteers.
- A team of English Ambassadors has been set up to promote English activities through various channels e.g, video production and display boards and to make presentations on various interesting topics during assemblies.
- English corner is open during lunchtime and after school every day.

- Students are encouraged to visit English Library in G10 which is open during lunchtime and after school.
- English Club meetings are held in English Corner every Wednesday.
- NET is available in the English Corner during lunchtime and after school.
- An English book fair is held to promote a culture of reading. Books from various genres including teenage novels, social sciences as well as science, technology, engineering and maths (STEM) will be on display. Students will be encouraged to visit the fair with their English teachers in order to choose books suitable for themselves.
- DVDs and English books on Language Arts and Non-language Arts will be purchased and utilized in the classroom.

On top of the on-going strategies mentioned above, some more key initiatives will be implemented as follows.

- S1-S3 English Learning Programmes

With financial support from Project WeCan, around 60 S1-S3 students who show enthusiasm in English will be invited to join the programmes. The main objective of the programmes is to inspire and enable English learning in real-life situations. Participants will be able to improve their language skills through taking part in activity-based workshops, using a mixture of videos, worksheets, role-plays presentations and discussions as well as outings.

- Campus TV Productions

The English Ambassadors will continue to produce educational videos that help other students perceive and understand the English language. With help of the Film Making Club, the Ambassadors will be able to create visually appealing videos involving pre-production, story-boarding, location work and editing of the entire videos. The English Department aims to add to the co-curricular variety of the School by providing students with relevant creative skills as well as an encouraging environment in which they can get practical experience of film-making, though either guided projects or their own initiative.

- Buddy Reading Programme

The Panel will partner Kids4Kids, a non-profit organization, to foster the practice of community service. Selected students will take part in a training workshop to become ‘qualified Readers’ who will then run online reading sessions for primary school students. Another objective is that this volunteer

service will help promote a good image of the school. The Panel hopes to cultivate students' interest in reading and boost their confidence in the use of the language .

- Cross-curricular Project on Food Scraps

In collaboration with the panels of Geography, Integrated Humanities and the Library, S2 students will conduct a research project on food scraps. English teachers will go through the concepts and contents that are taught in the mother tongue. A list of reference books and online materials will also be suggested for students to read when conducting the project. Moreover, an English book fair which principally showcases books and magazines on the topic will be organised. The students will be encouraged to visit the fair with their English teachers in order to choose books suitable for themselves.

- Online Interview with Blackstone volunteers

S4 students will take part in an online interview with volunteers from Blackstone. Prior to the interview, students will be introduced to knowledge and skills around the interview process. Then they will choose a topic for the interview and brainstorm effective questions they may ask the volunteers. The assignment is to conduct an interview using the skills learnt and report back on their findings after the interview. It is hoped that students will be able to put the knowledge and skills into practice and speak the language with confidence.

5. Evaluation

We recognise that some of the measures will take some time to come to fruition, so the school will carry out an annual review of the whole-school language policy and student performance will be analyzed.

The Principal will conduct lesson observations throughout the academic year to monitor the implementation of the Plan. The Education Bureau will schedule focus inspections to help the school review the effectiveness of the MOI arrangements.