

嶺南中學
2019-2020 年度
「學校發展津貼」檢討報告

項目	關注重點	策略 / 工作	成功準則	檢討結果	負責人	財務結算
1.照顧學習差異和不同需要	<ul style="list-style-type: none"> ● 改善學生的行為、態度及操守，培養及增加他們的責任感 ● 照顧學生精神健康的需要 ● 協助策劃校內義工服務，幫助學生提高助己助人之精神。 	<ul style="list-style-type: none"> ● 策劃有系統及發展性的學生活動 ● 減輕老師處理情緒及行為問題學生的壓力(如：精神壓力及激烈行為) ● 處理及協調學校義工服務 	<ul style="list-style-type: none"> ● 能順利舉辦各種發展性的輔導活動 ● 有情緒及行為問題的學生表現有明顯改善 ● 減輕老師協調義工服務的工作量 	<ul style="list-style-type: none"> ● 達標 ● 全年舉辦發展性、預防性及補救性輔導活動活動共 247 節。 ● 全年以個案手法處理 50 個需要支援的學生。由於一般需要支援的個案以小組形式的效益較佳，而且較複雜的個案主要由另一位駐校社工負責，所以以「學校發展津貼」的社工主要負責小組及大型輔導活動。 ● 協助老師籌備和訓練學生進行中一至中五級班本義工活動及統籌高中和初中義工隊。透過策劃校外多元化之義工服務，提高學生助己助人之精神。 ● 社工能有效處理有情緒及行為問題的學生，使他們在行為、態度及操守等各方面均有改善，並能培養及增強他們的責任感。 ● 社工能減輕老師於處理有情緒及行為問題學生時所面對的壓力，改善學生的操守，減輕老師協調義工服務的工作量，使整體教學質素有所提升。 	曾啟志老師	社工薪酬 (包括強積金)\$292,740 (部分由 QEF 撥款津貼)

<p>2.中一、中二及中三級奧數班暨拔尖班</p>	<ul style="list-style-type: none"> ● 提高學生對數學的興趣 ● 提升學生解難的能力 ● 培養學生從多角度欣賞數學 ● 裝備學生參加各類型數學比賽 ● 每級以二十人一班 ● 具持續發展性(即學生日後可當小老師) 	<ul style="list-style-type: none"> ● 聘請一名課後導師教授及指導學生 	<ul style="list-style-type: none"> ● 能舉辦共 23 堂課堂 ● 出席率達 80% ● 中一至中三各級參加至少一次「奧數」或同類型比賽 	<ul style="list-style-type: none"> ● 因停課關係，每級只可各舉辦 7 堂課堂 ● 參與學生人數： 中一級 11 人；中二級 15 人；中三級 12 人 ● 出席率達 82% ● 參與校外比賽人次為 32 ● 共參與 3 次校外數學比賽： 合共獲得 13 個獎項 ● 89%參與學生認同活動有助提升學習興趣 	<p>陳偉獅老師 譚敏帆老師</p>	<p>導師薪酬 \$12,600 活動津貼 \$1,400</p>
<p>3.To cope with diverse and special needs of students in the learning of English</p>	<ul style="list-style-type: none"> ● To enhance students' learning efficiency in English ● To provide additional support for comparatively less able students 	<ul style="list-style-type: none"> ● Tutors will be employed to conduct tailor-made after-school remedial classes for S4-S6 students. (~20 students per class) ● These tutorials will be held once a week ● Each lesson will last 1.5 hours 	<ul style="list-style-type: none"> ● students' performance in English shows progress 	<ul style="list-style-type: none"> ● 2 remedial classes were organized for S6 from September to December 2019. For S2 –S5, 1 class for each form was arranged from September to December 2019 after school. Participants were selected by their English teachers based on exam marks and learning attitude. ● Relevant teachers gave a positive report on their students' progress in the use of the English language. In short, students either showed an overall improvement or were able to maintain their standard. 	<p>English Panel Head Relevant teachers TA</p>	<p>Tuition fee: \$23,310</p>

		<ul style="list-style-type: none"> ● Tutors will work together with regular English teachers to monitor students' progress 		<ul style="list-style-type: none"> ● As for the S6 classes, participants were 'marginal' students with the potential of achieving a level 2. The students were divided into two groups, 50% of the students managed to secure a pass in the DSE English exam. ● Feedback from students was generally positive. They found the course materials relevant, suitable and useful, and tutors were friendly and able to cater to their needs. ● The classes were suspended in the second term due to the COVID-19 pandemic. 		
4.To stretch the potential of more able students	<ul style="list-style-type: none"> ● To enhance students' standard of English ● To provide more opportunities for students to apply their English 	<ul style="list-style-type: none"> ● A tutor will be employed to conduct custom-made after-school enhancement sessions for S1-S2 students. (~12-16 students) ● These sessions will be held once a week ● Each lesson will last 1.5 hours 	<ul style="list-style-type: none"> ● Students are better able to apply their command of English in a wider variety of contexts 	<ul style="list-style-type: none"> ● The Enhancement course was held from September 2019 to January 2020. The class ran from 4:15 pm to 5:15 pm. Participants' English and generic potential were stretched to the fullest through a wide variety of hands-on activities and fun games. ● The classes were suspended in the second term due to the COVID-19 pandemic. 	English Panel Head Relevant teachers TA	Tuition fee \$9,900

<p>5. 校園電視台導師</p>	<ul style="list-style-type: none"> ● 提供機會讓學生發展各方面的潛能 ● 專業校園電視台導師提供專業培訓和指導與學生製作團隊 	<ul style="list-style-type: none"> ● 聘請專業導師，教授學生拍攝、剪接及後期製作短片的技巧，訓練學生多角度思考，創作劇本 ● 教授學生使用校園電視台器材 ● 導師協助進行電視台節目廣播，並處理一切與短片製作有關的活動(如剪接短片) ● 學生可得到有關拍攝、剪接及劇本寫作等的專業支援 	<ul style="list-style-type: none"> ● 成立及訓練校園電視台學生製作小組 ● 製作 4 條短片(每段約 5-10 分鐘) ● 70%參與製作小組同學認同有關課程有助發揮潛能及創意 	<ul style="list-style-type: none"> ● 達標。 ● 2019-20 學年成立校園電視台學生製作小組。 ● 聘請專業導師訓練學生製作小組，上學期完成實體拍攝訓練，下學期停課期間進行網上課堂，教授內容包括劇本寫作、拍攝技巧、剪接短片、直播系統使用、配音、採訪、配字幕等。 ● 同學於課程中學習使用校園電視台器材、拍攝、剪接及後期製作短片技巧，亦透過創作劇本訓練學生多角度思考。 ● 2019-20 學年同學共製作六段短片，當中一短片參與校外比賽獲得中學組冠軍，另一短片在一項本港大型活動中播放。 ● 75%參與製作小組同學認同活動有助發揮潛能及創意，78.6%認同活動有助擴闊眼界。 	<p>麥曉濤老師 何健德老師</p>	<p>導師薪酬 \$26,400</p>
<p>總計：\$366,350</p>						