

嶺南中學
2020-2021 年度
「學校發展津貼」檢討報告

項目	關注重點	策略 / 工作	成功準則	檢討結果	負責人	財務結算
1.照顧學習差異和不同需要	<ul style="list-style-type: none"> ● 改善學生的行為、態度及操守，培養及增加他們的責任感。 ● 照顧學生精神健康的需要 ● 協助策劃校內義工服務，幫助學生提高助己助人之精神。 	<ul style="list-style-type: none"> ● 策劃有系統及發展性的學生活動 ● 減輕老師處理情緒及行為問題學生的壓力(如：精神壓力及激烈行為) ● 處理及協調學校義工服務 	<ul style="list-style-type: none"> ● 能順利舉辦各種發展性的輔導活動 ● 有情緒及行為問題的學生表現有明顯改善 ● 減輕老師協調義工服務的工作量 	<ul style="list-style-type: none"> ● 達標 ● 全年舉辦發展性、預防性及補救性輔導活動活動共 179 節。 ● 全年以個案手法處理 31 個需要支援的學生。由於一般需要支援的個案以小組形式的效益較佳，而且較複雜的個案主要由另一位駐校社工負責，所以以「學校發展津貼」的社工主要負責小組及大型輔導活動。 ● 協助老師籌備和訓練學生進行中一至中五級班本義工活動及統籌高中和初中義工隊。透過策劃校外多元化之義工服務，提高學生助己助人之精神。 ● 社工能有效處理有情緒及行為問題的學生，使他們在行為、態度及操守等各方面均有改善，並能培養及增強他們的責任感。 ● 社工能減輕老師於處理有情緒及行為問題學生時所面對的壓力，改善學生的操守，減輕老師協調義工服務的工作量，使整體教學質素有所提升。 	曾啟志副校長	社工薪酬 (包括強積金) \$474,750

<p>2.中一、中二及中三級奧數班暨拔班</p>	<ul style="list-style-type: none"> ●提高學生對數學的興趣 ●提升學生解難的能力 ●培養學生從多角度欣賞數學 ●裝備學生參加各類型數學比賽 ●每級以二十人一班 ●具持續發展性(即學生日後可當小老師) 	<ul style="list-style-type: none"> ●聘請一名課後導師教授及指導學生 	<ul style="list-style-type: none"> ●舉辦共 23 堂課堂 ●出席率達 80% ●中一至中三各級參加至少一次「奧數」或同類型比賽 	<ul style="list-style-type: none"> ●因停課關係，每級各舉辦 7 堂課堂 ●參與學生人數： <ul style="list-style-type: none"> ■ 中一級 11 人 ■ 中二級 15 人 ■ 中三級 12 人 ●出席率達 82% ●參與校外比賽人次：32 ●參與 3 次校外數學比賽：獲得 13 個獎項 ●89%參與學生認同活動有助提升學習興趣 	<p>陳偉獅老師 譚敏帆老師</p>	<p>導師薪酬及活動津貼 \$10,800</p>
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<p>3.To cope with diverse and special needs of students in the learning of English</p>	<ul style="list-style-type: none"> ● To enhance students' learning efficiency in English ● To provide additional support for comparatively less able students 	<ul style="list-style-type: none"> ● Tutors were employed to conduct tailor-made after-school remedial classes for S4-S6 students. (~20 students per class) ● These tutorials were held once a week ● Each lesson lasted for 1.5 hours ● Tutors worked together with regular English teachers to monitor students' progress 	<ul style="list-style-type: none"> ● Students' performance in English showed progress 	<ul style="list-style-type: none"> ● 2 remedial classes were organized for S6 from September to December 2020. For S2 –S5, 1 class for each form was arranged from September 2020 to September 2021 after school. Participants were selected by their English teachers based on exam marks and learning attitude. ● Relevant teachers gave a positive report on their students' progress in the use of the English language. In short, students either showed an overall improvement or were able to maintain their standard. ● As for the S6 classes, participants were 'marginal' students with the potential of achieving a level 2. The students were divided into two groups, 50% of the students managed to secure a pass in the DSE English exam. ● Feedback from students was generally positive. They found the course materials relevant, suitable and useful, and tutors were friendly and able to cater to their needs. ● The classes were suspended in the second term due to the COVID-19 pandemic. 	<p>English Panel Head Relevant teachers TA</p>	<p>Tuition fee \$18,500</p>
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4.To stretch the potential of more able students	<ul style="list-style-type: none"> ● To enhance students' standard of English ● To provide more opportunities for students to apply their English 	<ul style="list-style-type: none"> ● A tutor were employed to conduct custom-made after-school enhancement sessions for S1-S2 students. (~12-16 students) ● These sessions were held once a week ● Each lesson lasted for 1.5 hours 	<ul style="list-style-type: none"> ● Students were better able to apply their command of English in a wider variety of contexts 	<ul style="list-style-type: none"> ● The Enhancement course was held from September 2020 to January 2021. The class ran from 4:15 pm to 5:15 pm. Participants' English and generic potential were stretched to the fullest through a wide variety of hands-on activities and fun games. ● The classes were suspended in the second term due to the COVID-19 pandemic. 	English Panel Head Relevant teachers TA	Tuition fee \$18,500
5. 加強資訊科技以促進「自主學習」	<ul style="list-style-type: none"> ● 發展及推動教育局課程發展署提倡四個關鍵項目之一：「運用資訊科技進行互動學習：促進自主學習」 ● 善用現有資源及電子學習工具，為學生提供多元化電子學習機會 	<ul style="list-style-type: none"> ● 聘請一位全職支援人員 □ ● 協助及支援老師搜集教學軟件及資源 ● 協助及支援老師進行電子教學活動，以加強課堂電子教學的元素 ● 協助及支援老師舉辦全方位學習活動及跨科專題研習 ● 協助及支援老師帶領學生參加 STEM 相關活動或比賽 	<ul style="list-style-type: none"> ● 發掘電子教學資源 ● 支援老師設計電教學活動，以分擔老師的工作 ● 運用資訊科技，促進師生及生生課堂互動，以及課後自主學習 ● 促進學生運用資訊科技於日常學習 	<ul style="list-style-type: none"> ● 達標 ● 教師問卷顯示有 84%教師認同學校舉辦的電子學習教師培訓活動能提升我對電子教學的意識及素養 ● 教師問卷顯示有 80%教師認同在電子學習教師培訓活動中所得知識能應用，並能促進教學及學生學習。 	教務組	薪金 \$147,180.65
總計： \$669,730.65						