

嶺南中學
2018-2019 年度
「學校發展津貼」檢討報告

項目	關注重點	策略 / 工作	成功準則	檢討結果	負責人	財務結算
1.照顧學習差異和不同需要	<ul style="list-style-type: none"> ● 改善學生的行為、態度及操守，培養及增加他們的責任感。 ● 照顧學生精神健康的需要 ● 協助策劃校內義工服務，幫助學生提高助己助人之精神。 	<ul style="list-style-type: none"> ● 策劃有系統及發展性的學生活動 ● 減輕老師處理情緒及行為問題學生的壓力(如：精神壓力及激烈行為) ● 處理及協調學校義工服務 	<ul style="list-style-type: none"> ● 能順利舉辦各種發展性的輔導活動 ● 有情緒及行為問題的學生表現有明顯改善 ● 減輕老師協調義工服務的工作量 	<ul style="list-style-type: none"> ● 達標 ● 全年舉辦發展性、預防性及補救性輔導活動活動共 203 節。 ● 全年以個案手法處理 50 個需要支援的學生。由於一般需要支援的個案以小組形式的效益較佳，而且較複雜的個案主要由另一位駐校社工負責，所以以「學校發展津貼」的社工主要負責小組及大型輔導活動。 ● 協助老師籌備和訓練學生進行中一至中五級班本義工活動及統籌高中義工隊。透過策劃校外多元化之義工服務，提高學生助己助人之精神。 ● 社工能有效處理有情緒及行為問題的學生，使他們在行為、態度及操守等各方面均有改善，並能培養及增強他們的責任感。 ● 社工能減輕老師於處理有情緒及行為問題學生時所面對的壓力，改善學生的操守，減輕老師協調義工服務的工作量，使整體教學質素有所提升。 	曾啟志老師	社工薪酬 (包括強積金) <u>\$265,986.00</u> (部分由 QEF 撥款津貼)

<p>2.中一、中二及中三級奧數班暨拔尖班</p>	<ul style="list-style-type: none"> ● 提高學生對數學的興趣 ● 提升學生解難的能力 ● 培養學生從多角度欣賞數學 ● 裝備學生參加各類型數學比賽 ● 每級以二十人一班 ● 具持續發展性(即學生日後可當小老師) 	<ul style="list-style-type: none"> ● 聘請一名課後導師教授及指導學生 	<ul style="list-style-type: none"> ● 能舉辦共 23 堂課堂 ● 出席率達 80% ● 中一至中三各級參加至少一次「奧數」或同類型比賽 	<ul style="list-style-type: none"> ● 共舉辦 21 堂課堂 ● 參與學生人數： <ul style="list-style-type: none"> ■ 中一級 18 人；中二級 19 人；中三級 17 人 ● 出席率達 91% ● 參與校外比賽人次為 57 ● 共參與 7 次校外數學比賽： <ul style="list-style-type: none"> ■ 合共獲得 34 個獎項 ● 80% 參與學生認同活動有助提升學習興趣 	<p>陳偉獅老師 譚敏帆老師</p>	<p>導師薪酬及活動津貼</p> <p><u>\$14,025.00</u></p>
<p>3.To cope with diverse and special needs of students in the learning of English</p>	<ul style="list-style-type: none"> ● To enhance students' learning efficiency in English ● To provide additional support for comparatively less able students 	<ul style="list-style-type: none"> ● Tutors will be employed to conduct tailor-made after-school remedial classes for S4-S6 students. (~20 students per class) ● These tutorials will be held once a week ● Each lesson will last 1.5 hours ● Tutors will work together with regular English teachers to monitor students' progress 	<ul style="list-style-type: none"> ● students' performance in English shows progress 	<ul style="list-style-type: none"> ● 2 remedial classes were organized for S6 from September 2018 to January 2019, 1 class for S4 and 1 class for S5 from September 2018 to May 2019. All classes ran from 4:00 to 5:30 p.m. Participants were selected by their English teachers based on exam marks and learning attitude. ● Relevant teachers gave a positive report on their students' progress in the use of the English language. In short, students either showed an overall improvement or were able to maintain their standard. ● As for the S6 classes, participants were 'marginal' students with the potential of achieving a level 2. The students were divided into two groups, better and weaker. 88% of the stronger group passed the DSE English exam, while 50% of the second group managed to secure a pass. ● Feedback from students was generally positive. They found the course materials relevant, suitable and useful, 	<p>English Panel Head</p> <p>Relevant teachers</p> <p>TA</p>	<p>Tuition fee:</p> <p><u>\$38,560.00</u></p>

				and tutors were friendly and able to cater to their needs.		
4.To stretch the potential of more able students	<ul style="list-style-type: none"> To enhance students' standard of English To provide more opportunities for students to apply their English 	<ul style="list-style-type: none"> A tutor will be employed to conduct custom-made after-school enhancement sessions for S1-S2 students. (~12-16 students) These sessions will be held once a week Each lesson will last 1.5 hours 	<ul style="list-style-type: none"> Students are better able to apply their command of English in a wider variety of contexts 	<ul style="list-style-type: none"> The Enhancement course was held from September 2018 to May 2019. The class ran from 4:15 pm to 5:15 pm. Participants' English and generic potential were stretched to the fullest through a wide variety of hands-on activities and fun games. 	English Panel Head Relevant teachers TA	Tuition fee <u>\$36,225.00</u>
6. 支援學生閱讀習慣	<ul style="list-style-type: none"> 提升學生對閱讀的興趣及習慣 	<ul style="list-style-type: none"> 聘請圖書館助理協助有關推廣閱讀的活動 	<ul style="list-style-type: none"> 學生對閱讀的興趣有所提升 舉辦多項的活動及學生反應正面 	<ul style="list-style-type: none"> 全校 90%以上學生參與閱讀獎勵計劃，並進行了四次展覽和頒獎。獲獎情況：鑽石獎 32 位、金獎 31 位、銀獎 88 位、銅獎 208 位。 舉辦多項校內活動，包括協助跨課程閱讀、專題研習，舉辦專題書展，組織學生進行閱讀分享交流活動。 參與校外活動，包括聯校圖書館交流、閱讀嘉年華、書展文藝廊學生義工計劃等。 學生積極參與，投入活動，有關機構給予學生正面的評價。 	張澤鴻老師	助理薪酬 <u>\$148,680.00</u> (包括強積金)
總計：						\$503,476.00