

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2020/21 School Year

Name of School: Lingnan Secondary School

Our school was provided with additional funding by the Education Bureau in the 2020/21 school year. With reference to school-based circumstances, we provided support for our NCS students and assigned a dedicated teacher to coordinate relating matters. Details are as follows:

- (1) With reference to the learning progress and needs of NCS students, our school adopted the following modes to enhance the support for learning of Chinese of NCS students in the 2020/21 school year#:
 1. Appointing 1 teaching assistant to support the learning of Chinese of NCS students.
 2. In-class support provided in Chinese Language lessons:
Co-teaching/In-class support(Levels: 1, 3)
 3. After-school/after-class support:
 - ① Peer cooperative learning(Levels: 3)
 - ② After-school remedial class (Levels: 1, 3)

- (2) Our school's measures for creating an inclusive learning environment included :
Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school. For example, NCS students could be arranged to prepare cultural exhibition boards and to do small crafts with their Chinese-speaking peers. # (Levels: 1, 3)

- (3) Our school's measures for promoting home-school cooperation with parents of NCS students included#:
 1. Discussing the learning progress (including learning of Chinese) of NCS students with their parents on a regular basis.
 2. Providing parents of NCS students with information on school choices/further studies/career pursuits for their children.
 3. Explaining to parents of NCS students and emphasising the importance for their children to master the Chinese language.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS students of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS students, please contact MS Li Sau Yee at 28916966.

2020/21 學年
為非華語學生提供的教育支援
學校支援摘要

學校名稱：嶺南中學

本校在 2020/21 學年獲教育局提供額外撥款，並配合校本情況，為該學年錄取的非華語學生提供支援。有關支援由專責教師統籌。詳情如下：

(一) 本校按非華語學生的學習進度和需要，在 2020/21 學年採用以下方式加強支援他們的中文學習#：

1. 聘請 1 名教學助理，以支援非華語學生學習中文。
2. 中文科課堂上提供的支援：
協作／支援教學（年級：1、3）
3. 課後提供的支援：
①朋輩合作學習（年級：3）
②課後中文學習班（年級：1、3）

(二) 本校建構共融校園的措施包括：

提供機會讓非華語學生在校內或校外與華語同儕一起學習和交流。例如安排非華語學生與華語同儕一同製作文化展板、做小手工。（年級：1、3）

(三) 本校向非華語學生家長推廣家校合作的措施包括：

1. 定期與非華語學生的家長討論其子女的學習進度（包括中文學習）。
2. 為非華語學生的家長提供有關其子女選校／升學／就業的資訊。
3. 向非華語學生的家長解釋和強調子女學好中文的重要性。

[#： 以上第（一）至第（三）部分所述的支援措施只供參考，學校會因應每學年非華語學生不同的學習情況和需要，以及學校的資源分配，調整有關支援措施。]

如就本校為非華語學生提供的教育支援有進一步查詢，請致電 28916966 與李秀頤老師聯絡。